



ANNUAL REPORT

2018 – 2019

ChildFund Myanmar is the representative office of ChildFund Australia – an independent and non-religious international development organisation that works to reduce poverty for children in developing communities.

ChildFund Australia is a member of the ChildFund Alliance – a global network of 11 organisations which assists 13 million children and their families in over 60 countries. ChildFund Australia is a registered charity, a member of the Australian Council for International Development, and fully accredited by the Department of Foreign Affairs and Trade, which manages the Australian Government’s overseas aid program.

ChildFund Australia began working in Myanmar (formerly known as Burma) in 2012, and works in partnership with children, their communities and local institutions to create lasting change, respond to humanitarian emergencies and promote children’s rights. Projects are implemented in partnership with a range of local civil society organisations, and focus on child protection, access to quality education, and increasing youth resilience, both in urban and rural areas. Disaster risk response and gender equity are mainstreamed across all activities.

ChildFund Myanmar

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Front cover: Lin, age 6, Myanmar

FROM THE COUNTRY DIRECTOR



Another year for ChildFund Myanmar delivering programs that help provide safe, protected and enabling environments for children in Myanmar!

Children and young people make up more than a third of the population in Myanmar. Over the past year, we continued to adapt and adjust our work to meet the needs of different age and ethnic groups.

Our ongoing partnerships with the government, and international and national organisations have allowed us to continue delivering programs that promote child rights and child protection.

One of our focuses has been to empower children and youth by ensuring they can participate in events and activities in their communities, and have their voices heard on matters that concern them.

Keeping abreast with the modern world, we have also been training children and youth on how to stay safe online.

In Myanmar, education is transitioning in line with the National Education Strategic Plan. We are supporting this transition by promoting the child-friendly school model in the monastic education system to improve the quality of education for disadvantaged children.

With our local partner, we have been helping monastic schools with financial planning and develop their capacity. For out-of-school children, we have been providing non-formal classes in literacy and numeracy to ensure they

can continue their education and have better job prospects in the future. In state schools, we have supported teachers in delivering reproductive health and environmental education sessions.

Over the past year, we have also been mainstreaming disaster risk reduction in our programs and projects to ensure communities are better informed and prepared for natural disasters.

I am grateful for the continued support of our donors who have helped make all the achievements in the past year possible. Thank you also to our staff, partners and the national and local governments for their commitment, hard work and collaboration.

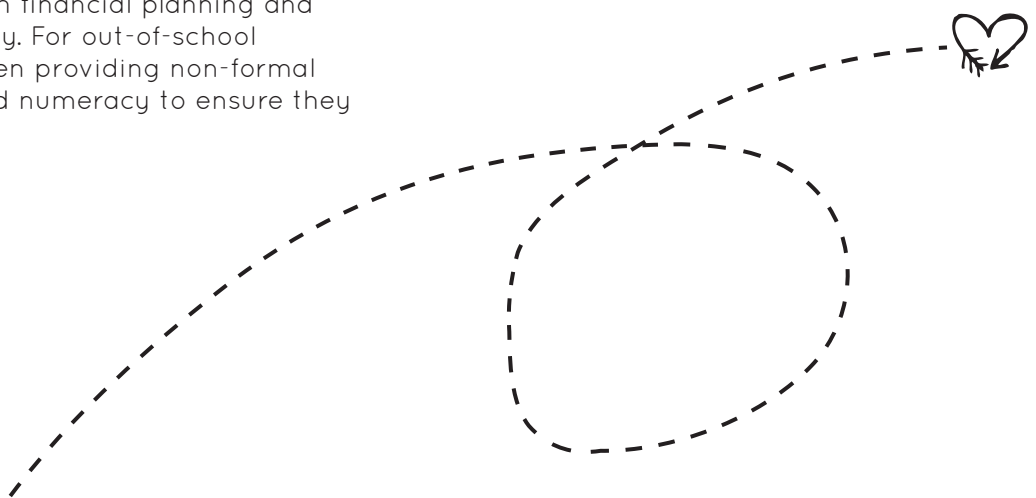
Finally, thank you to the children, youth and communities with whom we work for their active participation in projects.

We look forward to another year where we can work together to ensure children and young people in Myanmar have a safe and enabling environment in which they can play, learn and grow.

Yours sincerely,

A handwritten signature in black ink, appearing to read 'Win May Htway'.

Win May Htway
Country Director
ChildFund Myanmar





I AM SAFE



KEEPING CHILDREN SAFE IN THE MODERN WORLD

The rapid growth in access to technology and the internet in Myanmar has led to increased risks of exposure to violence and exploitation for children and youth.

ChildFund Myanmar is helping to provide children with the necessary skills to stay safe online. About 300 students, as well as parents, carers and teachers from 10 state schools

are undergoing training (pictured above) on how to prevent and manage issues such as cyberbullying. They are also learning how to search for reliable information on topics such as sexual and reproductive health.

May, who is in Grade 10, says the training has been insightful. She is now more careful when she uses social media. "Facebook

is informative and it can bring both good and bad things to the users," May says.

Grade 11 student Ye says: "I have come to know that not all information we see on Facebook is correct. We should be careful not to share the wrong information.

"I am glad that I have participated in this training."



LEAVING NO ONE BEHIND

This year, ChildFund Myanmar started a new chapter in its education program. Non-formal classes teaching literacy and numeracy are helping out-of-school children return to the formal education system. The classes are also providing many children with a disability access to an education for the first time.

Eleven-year-old BoatSone (pictured right with her mother) uses a wheelchair and has not been able to attend a state school. "I used to feel very sad, depressed and quite bored being left behind alone at home," BoatSone says. "I am now very happy in my non-formal education class. I have friends and they take me every day from my home to attend the class.

"Now I can read. I want to read and write well. I want to become a teacher to teach students like me."



I AM EDUCATED



SUPPORTING CHILDREN TO TAKE ACTION

This year ChildFund Myanmar supported a regional child forum, where children had the chance to share their concerns with community leaders and government officials about issues impacting them in their communities.

Some key topics that children raised and discussed at the forum included

child labour and the use of violence in homes and at schools.

Thet, aged 13, said: "I want parents to not use corporal punishment. I would like them to use positive parenting. Corporal punishment only causes children to become upset."

Thirteen-year-old Lamin said: "I would like government officials to take action on the exploitation of children in the workforce."



I AM HEARD



TAILOR-MADE SKILLS SEW THEY CAN THRIVE

In Myanmar, children living in poverty are sometimes forced to drop out of school to help their family at home or earn a living. Children who go to work often do so in low-skilled jobs and in poor conditions.

ChildFund Myanmar is providing children with the opportunity to attend a vocational training course in an area that interests them, so they can develop their skills and work in higher quality and better paid jobs in the future.

Than, age 17, (pictured right), who dropped out of school after Grade 4, has been learning how to sew with the help of ChildFund Myanmar. "After I complete the training, I want to open a small shop in my neighbourhood," she says.

Than says she is also looking forward to buying a home for herself and her mother one day.



I HAVE A FUTURE



I AM HEARD



EMPOWERING YOUNG PEOPLE TO BECOME LEADERS

In parts of Myanmar there are inadequate spaces and opportunities for disadvantaged young people to genuinely participate and have a voice within their families and communities. This makes them vulnerable to insecurity and becoming disconnected.

ChildFund Myanmar is helping to empower young people so they can take control of their own lives and inspire positive change in their communities. Youth like Nay, age 17 (pictured above), are learning life and leadership skills, how to navigate the online world safely, and how to confidently speak about issues affecting their

peers and other children in their communities.

Village authorities are also learning about the importance of the role that children and youth can play to improve their communities.

Since being a part of ChildFund Myanmar's youth empowerment project, Nay has become a confident young leader. He was selected as a youth representative in his region, and has helped develop an action plan to address issues in his village.

"I spoke out about the lack of electricity in our village library at

the village meeting," he says. "The elders listened to me and now our library has access to electricity."

Nay says that young people are the future and believes it is their right to be heard.

"Youth will have to take the place of adults to lead in the future," he says. "In every country, youth play the important role."

"I would like other young people to receive the kind of training I did because I want them to become youth leaders who can raise their voice to the responsible people, and lead in their community."

THANK YOU

COLLABORATING TO ACHIEVE CHANGE

Thank you to the following organisations and individuals whose generous support and assistance is vital to the work of ChildFund Myanmar:



Authorities and Department officials of Mandalay Region, Taninthayi Region and Yangon Region
• Burnet Institute Myanmar • Child Development Association • Future Light • Girl Determined • Hope for Shining Stars • Jackson Family Foundation • Monastic Education Development Group • Phoenix • Precious Stones • SPECTRUM-SDKN

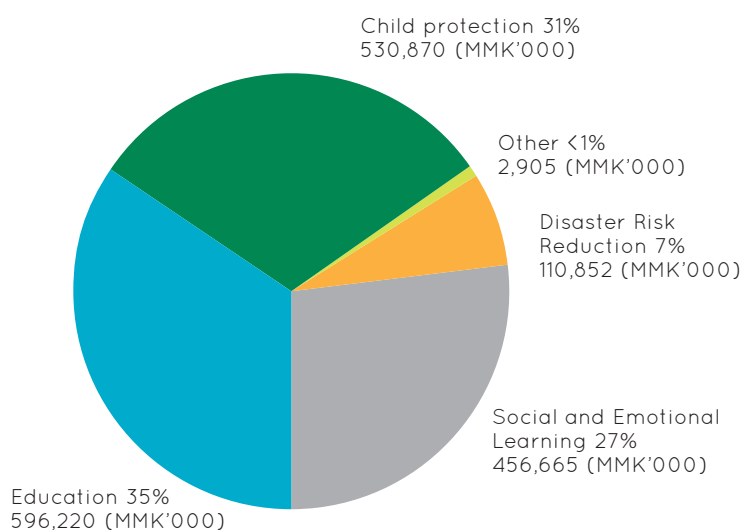
FINANCIAL REPORT

Financial report for year ended 30 June 2019

REVENUE	FY1819 (MMK'000)	FY1718 (MMK'000)
Donation	301,804	292,426
Grants	1,560,222	1,122,326
Total revenue	1,862,026	1,414,752

EXPENDITURE	FY1819 (MMK'000)	FY1718 (MMK'000)
Program and project	1,697,512	1,287,036
Program support	39,543	61,992
Accountability and administration	60,474	84,626
Total expenditure	1,797,529	1,433,654

PROGRAM AND PROJECT EXPENDITURE
FY1819 (MMK'000)



**BECAUSE
EVERY CHILD
NEEDS A
CHILDHOOD**

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