



# Annual Report 2009-2010

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## Foreword

With pleasure, I present to you the Annual Report of ChildFund Uganda 2009/2010.

ChildFund Uganda is one of 33 country offices associated with ChildFund International. We are a global alliance for children driven by the children's inherent potential to thrive, to become leaders who bring positive change for themselves and those around them.

Until July 2009 ChildFund was known as Christian Children Fund (CCF). We rebranded in order to reach more children worldwide. ChildFund Uganda has operated

in Uganda since 1980 participating in development as well as emergency relief and disaster mitigation programs focusing on children. We currently provide technical support and capacity building to federations of local organizations and implement programs in 28 districts in Uganda. The federations are supported through nine area offices based in Busia, Gulu, Jinja, Kampala, Kiboga, Lira, Masindi, Mbale and Soroti.

Our initiatives in Health include construction and equipment of health centers, community education and support on malaria prevention, water and sanitation, immunization, safe motherhood, gender based violence (GBV), child nutrition, early childhood care and development, pediatric AIDS care and treatment and prevention of mother to child transmission of HIV/AIDS (PMTCT). We provide psycho social support to orphans and other vulnerable children (OVC) including children from families affected by HIV/AIDS. Our Interventions in

Education include, supporting schools to improve their governance and infrastructure development including construction of class room blocks, teacher's houses and latrines for boys and girls. Our support to youth includes support to develop their leadership skills, participation in policy advocacy and training in life and vocational skills such as welding, carpentry, catering and facilitation of youth with business start-up capital and start-up kits.

ChildFund Uganda registered several significant achievements during 2009/2010. We commenced implementation of three-year Area Strategic Plans in Kampala and Busia. These plans were developed after extensive consultations with children, youth and adults in the communities where we work. We consolidated relationships with ChildFund fundraising offices particularly ChildFund Korea. Despite the financial crisis, we maintained good relations with our sponsors, many of whom showed their commitment by visiting their sponsored children. We strengthened our relationship with the Ministry of Gender, Labour and Social Development through collaborating on initiatives such as the development of the National OVC (Orphans and Vulnerable Children) Policy and commemorating the Day of the African Child.

I thank our many sponsors and donors for their continued support and pay tribute to the communities and families who have given us the privilege to partner with them to create a better environment for the development of their children.

We look forward to your continued support.

**Simba Machingaidze**

National Director

## 1.0 Overview

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ChildFund Uganda started operations in 1980. Our interventions are aimed at having “healthy and secure infants”, “educated and confident children” and “skilled and involved youth”. These programs are implemented in partnership with communities to promote sustainable development, human dignity and self reliance.

In 2001, ChildFund embarked on a 10 year process of strategic development, with the overall aim of becoming a “leader for children”. An Organizational capacity assessment was done and goals were set to improve the quality and the scope of the programs. This gave rise to the BRIGHT FUTURES (BF) development approach.

The BF is a development approach that mitigates both the causes and effects of child and community ill-being through holistic and sustainable intervention strategies.

BF adopts a capacity building approach designed to achieve long-term change. The approach empowers the communities to take control of their own development efforts and helps them to achieve their vision for a bright future.

ChildFund Uganda rolled out the new global strategy at the national office and in all Areas during the financial year. The strategy seeks to empower deprived, excluded and vulnerable children to thrive through all stages of life and become leaders of enduring change in their communities.

ChildFund Uganda embarked on a plan to roll out the new programming model in two areas, Masindi and Lango. Two other areas Jinja and Mbale, underwent the review of their strategic plans that ended in June 2010.

## 2.0 Organization's Purpose and Mission

**ChildFund exists to:**

*Help deprived, excluded and vulnerable children have the capacity to improve their lives and the opportunity to become young adults, parents and leaders who bring lasting and positive change in their communities.*

*Promote societies whose individuals and institutions participate in valuing, protecting, and advancing the worth and rights of children.*

Area of Excellence: Our deep understanding of children's experience of deprivation, exclusion and vulnerability and our dedication to placing those experiences at the center of our policy and practice.

## CORE OUTCOMES: The Results we must achieve



### 3.0 Strategic Directions for Child Fund International

The strategic directions or road map emphasize the following:-

1. **Strong Core Program:** Develop a strong core program that drives the outcomes we seek for children and youth. Improve the quality of ChildFund's program work, through the development, integration and implementation of the core program. ChildFund also aims at strengthening local organizations' ability to network and promote children's protection and development.

2. **Influential Relationships:** Build relationships that support our core intent by influencing policy and bringing in resources. It also aims at establishing and expanding support from partnerships including corporate, foundation and government donors, as well as ChildFund Alliance members.
3. **Aligned Sponsorship:** Align sponsorship to our core intent. Streamline sponsorship processes to improve the efficiency of sponsorship administration and the quality of the sponsorship relationship
4. **Organizational Coherence:** Develop coherent organizational structures and systems that align with our strategy
5. **Consistent and visible global brand.** Develop a consistent global brand that reflects and Supports our strategy.

## 4.0 Programme Interventions and Achievements

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ChildFund's program interventions are categorized according to the three core program areas defined in the global strategy as follows:-

Core Program 1 : Care and development of infants and young children (0-5years old)

Core Program 2: Quality learning opportunities and enhancing achievements in basic Education (6-11 years old)

Core Program 3: Leadership and livelihood skills for youth (12-24 years old)

The program achievements realized during the FY 2009-10 are therefore captured according to the respective core program Areas.



## 4.1 Core Program Area 1: Care and development of infants and young children

Core program 1 has most of the interventions aimed at improving the lives of the infants even before their birth focusing on the prenatal period, when they are born and as they grow from infancy to childhood. Core program 1 therefore has interventions like HIV prevention and support, Early Childhood Care and development,(ECCD) malaria prevention, safe motherhood, water and sanitation.

**ChildFund Uganda supports communities to provide and improve quality of ECCD services through:**

- Home based care and stimulation
- Centre based care & stimulation and transitioning of children to primary school
- Promoting the principles and framework of “Child friendly spaces”

*Children being immunized*



*Children receiving mosquito nets*



- Adopting a holistic, integrated and multi-sectoral approach that ensures a synergy of good health care, HIV and AIDS, nutrition, rights, protection and participation, psychosocial support, early stimulation, age appropriate play, learning opportunities and livelihoods

**The table below shows some of the achievements during the FY in Early Childhood Care and Development.**

| Indicator   | No.s Achieved |
|---|---------------|
| Number of ECCD ( both model/demonstration and zonal / community) centers constructed                                    | 18            |
| Number of ECCD Centers equipped with growth monitoring Tools ( weighing scale, Height measurement boards, record cards) | 20            |
| Number of caregivers /teachers trained in specialized ECCD training   | 269           |
| Number of children transiting from centre based to primary  | 2082          |

## Health

One of the core outcomes or results that we must achieve as ChildFund is healthy and secure infants. A number of activities were implemented in regard to this and the table indicates some of the achievements.

| Indicator  | No.s Achieved |
|--|---------------|
| Number of medical staff houses constructed       | 1             |
| Number of latrines constructed in health units   | 1             |
| Number of households provided with mosquito nets | 8,048         |

## HIV Prevention and Support

ChildFund contributes to the reduction of new HIV infections and mitigation of the impact of HIV/AIDS through a number of interventions including:-

- Increasing knowledge and reducing misinformation amongst the youth
- Increasing uptake of prevention of mother-to-child transmission amongst pregnant women
- Increasing awareness and uptake of HCT services
- Protecting vulnerable children from the social, cultural and economic risks through education, life skills development and economic empowerment

During FY 2009/10, a number of activities were carried out aimed at improving the knowledge and social protection of orphans and other vulnerable children (OVC) and Youths affected and infected by HIV/AIDS.

| Indicator  | No.s Achieved |
|--|---------------|
| Number of caregivers of OVC(or OVC themselves) supported with IGAs | 2558          |
| Number of OVC and youth trained in life skills education           | 497           |
| Number of youth trained in vocational skills                       | 472           |
| Number of OVC and youth provided with in-kind start up tools       | 462           |
| Number of youth who received in-kind start up tools                | 501           |
| Number of peer educators trained                                   | 175           |
| Number of people tested for HIV/AIDS                               | 17795         |
| Number of Home Based Care facilitators trained                     | 517           |
| Number of children referred for pediatric care                     | 615           |

## Water and Sanitation

Children under five years still suffer from diarrheal diseases which are due to lack of access to adequate and safe water and limited access to improved sanitation. As a result, ChildFund works with communities to establish safe and clean water sources, and promotes improved sanitation and hygiene in Schools, homes and communities.

*Children drawing water from a borehole constructed by ChildFund*



*Children at an Early Childhood Care and Development Centre drawing water from a tank donated by ChildFund*



The table below shows some of the achievements during the last FY.

| Indicator   | No. Achieved |
|---|--------------|
| Number of boreholes drilled   | 6            |
| Number of protected water springs constructed                       | 16           |
| Number of shallow wells drilled                                     | 6            |
| Number of households supported to construct latrines                | 4601         |
| Number of households supported to construct hand washing facilities | 4712         |
| Number of households supported to construct bath shelters           | 4231         |
| Number of households supported to construct utensil drying racks    | 5595         |

## 4.2 Core Program 2: Quality learning opportunities and enhancing achievements in basic education

Under this component, ChildFund Uganda strives to Improve access to education through:-

- Promotion of the “child friendly schools”
- Schools infrastructural development
- Supporting programs for equitable access, retention and completion
- Advocacy

### **Improved quality of education in supported communities through:**

- Promotion of the rights based approach to education
- Capacity building for teachers and other stakeholders involved in improving the quality of education
- Community mobilization and participation
- Provision of necessary tools for quality education enhancement
- Integrating health, nutrition and hygiene programs in education
- Advocacy addressing issues of child rights and protection

### **School Governance: Working with all stakeholders in improving participatory schools governance and child friendly schools through:**

- Mobilizing, building capacity and promoting dialogue among the various stakeholders
- Supporting the participation of children and parents in schools governance
- Advocacy and building networks, coalitions and collaborations





Above are the children of Nagabita Primary School presenting a poem, while on the right, children marching during the Day of the African Child celebrations

| Indicator                                       | No. Achieved |
|---|--------------|
| Number of classrooms constructed                | 6            |
| Number of staff houses constructed              | 6            |
| Number of toilet stances constructed for pupils | 33           |
| Number of boreholes constructed in schools      | 0            |



|   |    |
|---|----|
| Number of water tanks installed in schools                      | 15 |
| Number of schools supported with book stores/library            | 6  |
| Number of schools provided with water tanks                     | 4  |
| Number of schools whose SMC's were trained in school governance | 13 |

### 4.3 Core Program 3: Leadership and livelihood skills for youth

ChildFund Uganda strives to enhance youth and caregiver's capacities to secure their livelihoods and those of the children under their care through developing and strengthening communities' capacity to appropriately identify livelihoods opportunities through:

- Mobilizing and strengthening communities for livelihood opportunities.
- Jointly identifying community livelihoods opportunities and priorities
- Access to information on market opportunities
- Community capacity building exposures visits, farmer groups
- Group and association formation, strengthening, visioning and supporting them to form themselves into legal entities
- Building on creative local knowledge
- Skills transfers

### Supporting agricultural production and improving household nutrition

- Introduction of high yielding crop and animal varieties
- Improving farming systems
- Adoption of environmentally friendly farming systems
- Restocking
- Environmental protection

### Emphasizing value addition and identifying appropriate technologies

- Technology transfers and the introduction of improved technology
- Post-harvest processing, handling and utilization
- Adoption of appropriate technologies

### Increasing household incomes and opportunities

- Skills training
- Assets creation- easily liquidated for food and other household requirements
- Access to markets
- Access to small scale savings and credit schemes.

| Indicator                                      | No. Achieved |
|--|--------------|
| Number of households provided with farm inputs | 5853         |
| Number of households provided with IGA support | 5280         |
| Number of farmers trained in modern farming    | 3665         |

## Success Story

*"I am Christopher Emmanuel Kamira, a resident of Walumbe village in Wanyange Community. I am the father of David Kamira, an S6 student at Seroma Christian High school Mukono. David is sponsored by ChildFund. I am a piggery farmer and glad to share with you my happiness. I received four piglets from ChildFund through the Wanyange Community income generating project. When the pigs multiplied, I passed one female to another beneficiary. I currently have 32 pigs; I sell some of the pigs to pay school fees for my children in secondary school and to meet other basic needs at home.*

*I have plans to expand my farm and become a well established supplier in Jinja District. I appeal to my fellow parents to be committed, love what they do and develop a sense of ownership for the projects supported in their areas. Together we can fight poverty"*



Christopher Kamira in his pig farm

## 4.4 Capacity Building of Federations

ChildFund provides technical support and capacity building to federations of local organizations and implements programs in 28 districts in Uganda. The federations are supported through nine area offices based in Busia, Gulu, Jinja, Kampala, Kiboga, Lira, Masindi, Mbale and Soroti.

The primary purpose of capacity building of federations is to be able to deliver programs that improve the lives of children. This was done through the following:-

- Trainings
- Mentoring and coaching
- Exchange/Exposure Visits
- Peer Reviews

*Children in class doing examinations*

*Female youth trained with support from ChildFund receiving hair dressing equipment.*



During the FY 2009-2010, a number of trainings were conducted for federation staff and members. These included financial management, Planning, Monitoring and Evaluation, Community based monitoring and resource mobilization among others

| Indicator   | No. Achieved |
|---|--------------|
| Number of federation members trained in resource mobilization                             | 63           |
| Number of federation staff trained in resource mobilization                               | 49           |
| Number of federation members trained in planning, monitoring and evaluation.              | 159          |
| Number of federation staff trained in planning, monitoring and evaluation                 | 69           |
| Number of federation members trained in financial management                              | 91           |
| Number of federation staff trained in financial management                                | 49           |
| Number of Parents Executive Committee members trained in child correspondences            | 464          |
| Number of Children and Youth Executive Committee members trained in child correspondences | 243          |
| Number of Home visitors trained in child inventory and correspondences                    | 1067         |

## 5.0 Lessons Learnt

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- The achievement of the objectives for all interventions require the involvement of multiple partners and therefore requires comprehensive partner appraisals before budgets are submitted for approval. Full participation of competent partners with technical expertise is required for the successful attainment of the project objectives.
- Continuous sensitization of the parents on the importance of ECCD tends to improve their participation and involvement.
- Building the capacity of community resource persons on time, together with adequate follow-up support and linkages, results in the wider reach in the targeted communities. This is because they act as change agents especially in information dissemination such as in the promotion of hygiene and sanitation campaigns by the health volunteers.
- Activities that involve the youth and children are better conducted on weekends since they are usually at school during the week days.
- Maximizing opportunities to engage the federation members in program delivery greatly enhances their performance.
- Continuous coaching of staff in sponsor relations improves their capacity to deliver quality sponsor relations work.



- Collaboration with the relevant technical departments is very important for the realization of the project objectives.
- Integration of Family Planning into PMTCT, ANC, and HCT outreach services, is critical for reaching out to the wider group coming in for routine HCT outreach services, since family planning messaging on its own receives little attention from the community.
- Effective planning will be achieved if local extension workers are involved since they are knowledgeable about seasonal changes and patterns.
- Appropriate technologies such as the use of small scale irrigation methods will end the notion “they are at the mercy of the rain” hence allowing for production to continue no matter the seasonal changes.
- Involvement of key stakeholders in monitoring and follow-up contributes to ensuring that households quickly adopt proper practices. This not only fosters quicker and easier adoption by beneficiaries but also enhances the realization of project objectives.
- Expansion of demonstration centers is important to cater for the increased number of users.

- Improvement of the satellite centers; - to make them child friendly, more stimulating and secure.
- Implement the ECCD learning framework and curriculum from the Ministry of Education and sports. All the caregivers and facilitators should be given some orientation/training on how to use the learning framework and curriculum. This is expected to improve their planning, organization & delivery capabilities leading to richer learning experiences for children.
- There is need to focus on play and learning materials: Apart from repairs and improvement of outdoors at the demonstration centers, we need to have a variety of Indoor facilities at the demos. The satellites need attention for both outdoors and indoors.  
Facilitators from one of the best centers in the Area can be assisted to provide peer support and lead the centers in indoor classroom organization and material development.



## 6.0 Sustainability

The following factors can be noted as contributing to sustainability;

- Existence and continuation of outreach services to the communities.
- Strengthening of village health teams.
- Collaboration with the District Health Office especially in the recruitment and deployment of health staff to facilities constructed with ChildFunds support.
- Strengthening OVC coordination structures such as District OVC Coordination Committees post test clubs and home based care givers.
- Improving the knowledge and skills of beneficiaries in relation to enterprise Selection and general commercial farming practices.

However sustainability mechanisms need to be continuously addressed in the next project cycle.

## 7.0 Sponsorship

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For over 25 years, sponsorship has enabled the organization to achieve its mission of assisting and protecting deprived, excluded, and vulnerable children. The unique relationship established and nurtured with each sponsor continues to be essential to our work. This fosters cross-cultural understanding and creates personal bonds between sponsors and enrolled children. Sponsor contributions provide vital support for child development programs. Although we receive funding from diverse sources, sponsorship income accounts for the largest portion of annual revenue.

For the financial year 2009/2010 ChildFund Uganda had 25,000 sponsors. Each child has only one sponsor. However, many people choose to sponsor more than one child. The sponsors are based mainly in the United States while others are from Australia, New Zealand, Germany, South Korea Denmark, France, Ireland, Sweden and Taiwan.

Despite the global financial crisis, ChildFund Uganda was able to maintain most of the sponsors.

## Sponsorship Team

The sponsorship team is comprised of 5 staff members in Kampala and a Sponsorship Relations Officer (SRO) in each of the 9 Area Offices. The team is responsible for managing the relationship between the sponsors and children. They ensure that sponsors receive the right information about their child, as well as the results and impact made through their contributions. This year the sponsorship team held a Sponsorship Forum to stream line their operations.

*ChildFund Uganda staff members who attended the 2010 Sponsorship Forum*



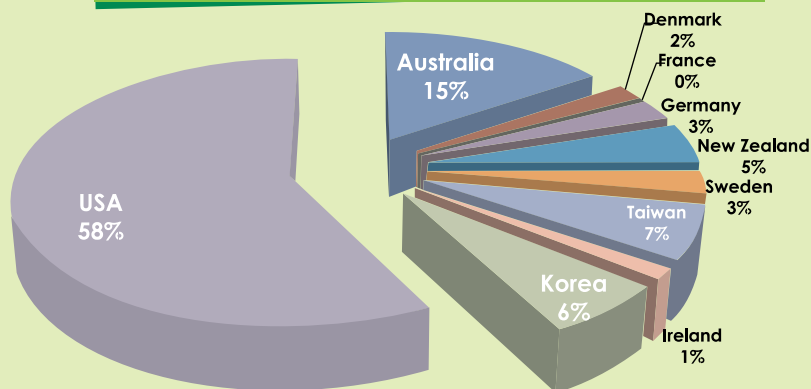
## **Anne from Denmark visits Aisha of Bbiina**

Anne Matte Kjaer from Denmark visited her sponsored child Aisha Nakimuli of Bbiina in Kampala on October 12th 2009. Anne was accompanied by her husband, Jasper and children, Aisha and Frederick. This is the second time Anne has visited Aisha. Aisha was cheerful and friendly and talked happily with all the visitors. Anne gave Aisha gifts, a blouse and ear rings. Aisha would like to become a nurse when she grows up. The sponsor was impressed with the good developments at the project as compared to the way she left it the last time she visited. The visitors enjoyed the welcome song and dance, and the skit performed for them by the school children.



*Anne Matte (far right) with her sponsored child Aisha and her children*

### Sponsors by Country FY 09/10



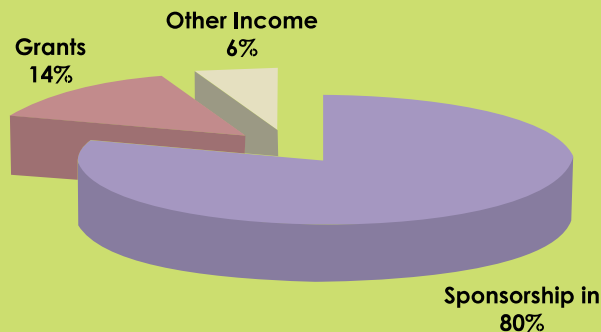
### Expenditure per sector by Area Office 2009-2010

| Functional Area     | Amount Ushs      | %age |
|---------------------|------------------|------|
| Health & Sanitation | 171,642,170.76   | 12   |
| Nutrition           | 150,800,264.31   | 10   |
| Basic Education     | 383,176,111.18   | 26   |
| ECCD                | 124,507,929.20   | 09   |
| Emergencies         | 3,884,231.04     | 0    |
| Micro Enterprise    | 381,463,314.52   | 26   |
| Program Support     | 233,100,719.00   | 16   |
|                     | 1,448,578,740.00 | 1    |

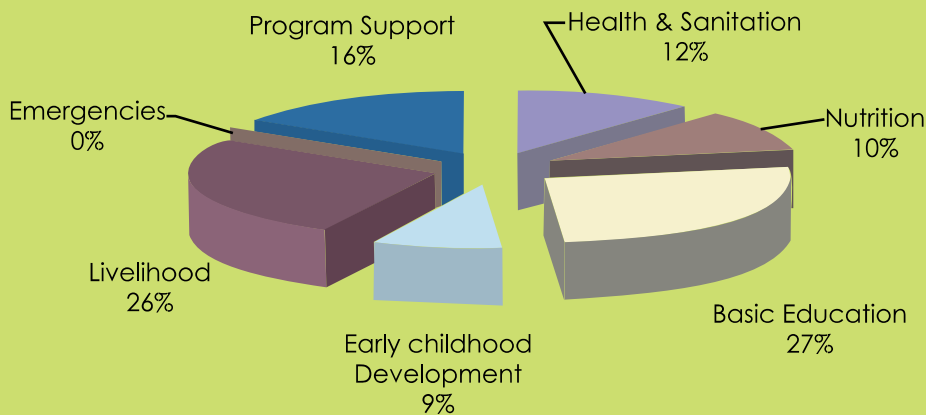
## Statement of Income

|                             | FY10<br>UGX '000' | Fy09<br>UGX '000' |
|-----------------------------|-------------------|-------------------|
| <b>Income</b>               |                   |                   |
| Sponsorship Income          | 12,013,846        | 11,843,435        |
| Grants                      | 2,165,764         | 1,671,636         |
| Other Income                | 816,441           | 617,412           |
| <b>Total Income</b>         | <b>14,996,051</b> | <b>14,132,483</b> |
| <b>Expenditure</b>          |                   |                   |
| Health & Sanitation         | 1,826,972         | 3,820,001         |
| Nutrition                   | 1,605,129         | 265,493           |
| Basic Education             | 4,078,555         | 3,646,832         |
| Early Childhood Development | 1,325,272         | 871,717           |
| Emergencies                 | 41,387            | -                 |
| Livelihood                  | 4,060,324         | 3,005,723         |
| Program Support             | 2,481,141         | 2,247,772         |
| <b>Total Expenditure</b>    | <b>15,418,780</b> | <b>13,857,538</b> |
| <b>Surplus/Deficit</b>      | <b>(422,729)</b>  | <b>(274,945)</b>  |

## Sources of Funds - 2009/2010



## Expenditure Pie Chart -2009/2010







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Uganda



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