

2016 Annual Report

International Christian Aid Relief
Enterprises Limited



inside

From the Chair	p2
iCare's Visit to the Philippines, iCare's Return on Investment	p3
Our aims and achievements	p4
The Year in Review - Kenya	p6
The Year in Review -India	p9
The Year in Review - Philippines	p10
The Year in Review - Uganda	p12
Our Ambassadors and Fundraisers	p13
The Year Ahead	p13
Our financial supporters	p14
Financial Report for the year ended 30 June 2016	p16

| transforming lives through education

From the Chair



Thanks to the generosity of our supporters and the hard work of the iCare staff and volunteers, this has been another important year in our journey using education to transform the lives of children and families living in poverty

Dear valued members of the iCARE family, friends and colleagues,

In April 2016, while in Manila on business, I had the privilege of visiting the Tanza National High School in the Philippines, which iCARE is supporting through the Heed & Thrive project.

It was humbling to see first-hand how your generous donations are transforming the learning of students in these desperately poor communities, in this instance by providing valuable computer equipment.

I am proud to say that in financial year 2016, your support enabled iCARE to assist about 4,000 children with their education, 11 schools to become better learning environments, and 6 poor communities to improve their livelihoods.

Although a small organisation, iCARE continues to 'punch above its weight'. A study we conducted this year of our education activities in Kenya and Uganda over 2010-2014 revealed that each \$1 invested in Kenya generated a social return of \$13, while the return in Uganda was \$4 for every \$1 invested. The takeaway is that iCARE is funding education projects which produce quality outcomes and enable students, schools and communities to thrive.

But iCARE is not immune to the difficulties currently facing many Australian charities. As a Board, we are constantly evaluating our options to ensure iCARE can continue to support our projects and make a real difference to the lives of many. We have reduced our

operating expenses and will continue to look at ways of becoming more cost effective. We are also rationalising the number of countries we work in – if we are more focused, your donations will generate a greater impact for the students, schools and communities we support.

But ultimately, the most pressing issue for iCARE is the need to generate more revenue. For the second straight year, we experienced a decline in donations received. Despite this, we honoured all our funding commitments to students and schools in India, Kenya, the Philippines and Uganda.

In the coming financial year, the iCARE team will be reaching out to you, seeking your help both financially and through your encouragement of family, friends and colleagues to support iCARE. Your advocacy has never been more critical to our ongoing efforts to transform lives through education.

Finally, on behalf of my fellow iCARE directors, iCARE's staff and in-country partners, and the children, schools and communities that benefit from your generosity, my most sincere gratitude to you, our supporters. The typical iCARE supporter is one who has been donating to the organisation for over 15 years – your loyalty never ceases to amaze me. Thank you.





iCARE visits the Heed & Thrive Project in the Philippines

“HBI staff and community leaders clearly have so much pride in the school. Yes, it’s a place of learning and has been transformative for members of the community. But it’s more than that – together with the local church, it’s the glue that binds the community.”

The iCARE-supported Heed & Thrive Project in the Philippines received visits from iCARE supporter Ms Nicole Forrest Green in January 2016, and from the chair of iCARE’s board of directors, Mr Julian Fewtrell, in April. Implemented by iCARE’s national partner in the Philippines, Haligi ng Bata, Inc (HBI), the project supports education, health and livelihoods across three disadvantaged communities – Adelfa community in Navotas, Metro Manila, and the Seng-ngat and Castro villages in Sudipen, La Union province, Northern Philippines. About 300 children and 200 community members benefit from the project.

Nicole’s visit saw her meet 13 year old Alysa. The second youngest child in a family of seven, Alysa has been inspired to do well at school by her older brother’s education. Nicole was so impacted by Alysa’s story that “... I simply could not leave without committing to provide for her educational and health needs.” Nicole is committed to education for girls and believes that every girl helped to stay in school will have an enormous impact on her own life and community.

Commenting on HBI, Nicole said: “I was impressed with the services they make available to local children impacted by poverty – a medical service, library and

second-hand computers which are available for use by children for homework, as well as internet connectivity.”

Julian toured the Tanza National High School which is in Adelfa and is supported under the project. At the computer room which iCARE has helped to resource, Julian observed students using the computers and accessing the internet for research and homework purposes. “Because the students don’t have computers and internet at home, having access at the school is absolutely vital for their education.”



Images (clockwise from top left) Julian visits the Adelfa Community; Nicole meets children and families on her visit; Julian inspects a classroom and computers donated by iCare

Julian also had morning tea with HBI staff and local community leaders. “HBI staff and community leaders clearly have so much pride in the school. Yes, it’s a place of learning and has been transformative for members of the community. But it’s more than that – together with the local church, it’s the glue that binds the community.” A pleasant surprise for Julian was meeting with Glaiza Bolista, a community officer whose education was supported under an iCARE and HBI project.

“To know that iCARE and HBI helped Glaiza with her education and contributed to where she is now in her life, is so humbling.”



What we want to achieve

We achieve these outcomes by

ONE

MORE WOMEN, CHILDREN AND YOUTH IN DISADVANTAGED COMMUNITIES ARE RECEIVING AN EDUCATION

- Providing scholarships
- Helping schools create more places for students – example, by building bigger or more classrooms
- Helping schools offer a wider range of courses – example, by training teachers in new subjects (courses) and or providing materials like text books and science equipment for new subjects (courses)
- Promoting and encourage more girls to attend school – example, by building or improving health clinics and sanitation facilities at schools and establishing 'Girl Child' clubs

TWO

SCHOOLS IN DISADVANTAGED COMMUNITIES ARE PROVIDING BETTER EDUCATION

- Upskilling teachers
- Improving school curricula
- Strengthening school management (school boards)
- Providing / upgrading school equipment and resources like computers, desks, tables, chairs, exercise and text books
- Improving school infrastructure so they are more conducive to learning – example, by building / improving toilets, canteens and health clinics

THREE

STUDENTS FROM DISADVANTAGED COMMUNITIES ARE REACHING THEIR FULL POTENTIAL AT SCHOOL

- Improving students' health and well-being – example, by establishing health clinics at schools, through sports programs as well as initiatives like 'Eat Well, Learn Well' which provide better food to school children and teach the value of a healthy and well balanced diet
- Additional classes for under-performing students
- Supporting girls and women to work together on issues in the community which affect them like female genital mutilation, children's rights, gender-based bullying, violence and discrimination, and sexual and reproductive health

FOUR

IMPROVE LIVELIHOODS IN DISADVANTAGED COMMUNITIES

- Supporting vocational and entrepreneurial initiatives for communities to find work, start businesses and earn income

The Year in Review



4,200 children, youth and **women** were helped with their education.

11 schools were assisted to improve the quality of education delivered to their students.



11 communities were helped to improve their members' livelihoods.

3,993 children benefitted from projects to reach their full potential at school.



Transforming lives through education

In 2016, iCARE calculated the social return on its investments in education projects in Kenya and Uganda from between 2010-2014. Over this period, iCARE and its in-country partners invested about \$225,000 and \$250,000 in Kenya and Uganda, respectively.

What did these investments help to achieve?

- Over 1,500 children across 4 schools in Kenya and 2 schools in Uganda were assisted with their education.
- By helping with their children's education costs, about 1,500 households across 4 communities in Kenya and 2 communities in Uganda were able to divert savings to other expenses like food.
- 6 new or rehabilitated classrooms across 4 schools in Kenya and 2 schools in Uganda
- Clean, potable water for 4 schools in Kenya and 2 schools in Uganda.
- 1 girls dormitory, 6 bathrooms and 1 latrine for 2 schools in Uganda.
- 200 desks and chairs were provided to the 4 schools in Kenya, resulting in a more conducive learning environment for students (who no longer had to sit on stones while taking classes, for example).
- More than 100 teachers were provided with teaching materials, improving the standard of teaching.
- Sports equipment was provided to schools, meaning about 5,000 children were able to regularly participate in sporting activities and a healthier lifestyle.
- With greater resources, enrolments across the 6 schools increased from between 5-10%.
- The attitude towards education across the 6 communities changed, with more families actively seeking to have their children attend school.

•Health seminars and sanitary kits were provided to teenage girls in the 4 schools in Kenya, helping to significantly reduce their absences from school.

•Counselling and training helped to reduce the practice of forced and early marriages across the 4 communities in Kenya from between 15-25 cases annually to 8 cases in total in 2014.

The social return on the investments in the projects was calculated by applying financial values to the projects' outcomes, and using data gathered from surveys and interviews from project beneficiaries, as well as from project reports from our in-country implementing partners.

Based on these calculations, the study found that the investments:

- generated a social return equivalent to \$13 for every dollar invested in Kenya and to \$4 for every dollar invested in Uganda, at the end of this 2010-2014 period; and
- will generate even higher social return of \$23:1 in Kenya and \$7:1 in Uganda, by 2020, as the students who benefitted from the projects reach higher grades and/or leave school.

The takeaway from the study is that over this 2010-2014 period, iCARE funded education projects in Kenya and Uganda which produced quality outcomes and enable students, schools and communities to thrive. What is pleasing is that iCARE is currently funding education projects of the kind which are likely to generate, on average, even higher rates of social return.

Kenya

Project: 'Ujuzi Kwa Vijana' – Youth with Skills,

Piave Community, Nakuru Province

Partner: [Health Missions Development Service \(http://www.hmds.or.ke/\)](http://www.hmds.or.ke/)



In 2014, iCARE helped to establish a Youth Polytechnic (vocational and technical training institute) in Piave, a disadvantaged community in Nakuru province in the Rift Valley.

Since then, iCARE's continuing support to the Polytechnic means it can now enrol more students, offer more courses and provide a higher standard of education.

In FY 2016:

- The project provided 20 new computers as well as access to the internet. As a result, the Polytechnic is providing ICT courses to its students for the first time, giving them the knowledge and skills they would otherwise not have been able to gain.
- The project delivered teacher training as well as equipment and other resources. This has enabled the Polytechnic to increase from two to six, the number of vocational and technical courses it offers to students.
- The project carried out infrastructure improvements to three classrooms so that they can accommodate more students during classes and are more conducive to teaching and learning.

As the reputation of the Polytechnic grows, more and more youth from the community and surrounding areas are seeking to study

there. In FY 2016, the number of students increased to 40, up from 27 in FY 2015 and 16 when the project started in 2014. With more students, the Polytechnic is in a better position to sustain its future as an educational institution for the community and surrounding areas.

The 'Girl-Child' club was established in the community as part of the project.

The club is a forum for women and girls to discuss, collaborate, and support each other on issues relevant to them. The project funded training workshops at the club, which covered a range of issues such as legal rights, reproductive health and marriage. The club also supported girls to engage in income-generating activities.

More girls in Piave are now in a better position to respond to community attitudes and practices that negatively impact them. More girls are now in a better position to start their own businesses and generate their own income.

iCARE's support to the Polytechnic means it can now enrol more students, offer more courses and provide a higher standard of education.



Images: Children from the Piave Community. Students and teachers Piave Youth Polytechnic.



It's never too late to go back to school.

Purity Mbithe is a 38 year-old, single mother of two beautiful children. When her mother passed away, she left school to help support her father and her four siblings. Purity found a job as a petrol pump attendant. In time, she fell in love and had two children. But life took a turn for the worse when her partner left her and she lost her job.

Desperate, she moved to Piave. There, she discovered that the Piave Youth Polytechnic offers a course in motor vehicle mechanics. Because of her previous job at the petrol station, she has a strong interest in motor vehicles. So, at the age of 38 years, she decided to enrol

in the course. Once she achieves Grade III qualifications, Purity will be able to work at the local garage and earn money for her family and a better life for her and her children.

Faith Njeri, Principal, Piave Youth Polytechnic says:

"As I compare our Polytechnic's humble beginnings – when we were housed in two temporary mud/stick and tin built rooms – to how far we have come now and the positive impact it has had, I can't help but say how excited, happy and hopeful the entire Piave community is!"

"Thank God for the Piave Youth Polytechnic. I never thought that at 38 years of age, I would have the chance to learn new skills and make a fresh start in my life.

While I am a woman and probably the oldest in my class, I will do the best I can. I want to be a role model for my children and the community."

Purity Mbithe

Kenya

Project: Elimu Musingi kwa Wote:

Supporting Kenya's **Primary Education for All** in the Smallholder Farming Communities of Analat, Utalii, Loberer, and Kong'asis, Nakuru Province,

Partner: Health Missions Development Service(<http://www.hmds.or.ke/>)



Kenya's 'Free Primary Education for All' initiative has encouraged millions of Kenyan children to enrol in schools. While this is a positive move, ensuring schools provide quality education remains an issue.

For example, the school in the poor, farming community of Analat in Kenya's Rift Valley has 800 schoolchildren but only 15 old and dilapidated classrooms – no or poor quality floors, leaking roofs, walls made of mud – which are unsafe for schoolchildren and not conducive for teaching and learning.

The school also lacks the most basic learning materials including many textbooks. The textbooks it has are very old and students do not have enough pencils and notebooks. Meanwhile, teachers lack the knowledge and skills to provide quality teaching. The Analat community does not have the resources to address these issues.

In FY 2016, the project:

- refurbished one classroom at the Analat school; and
- delivered over 12,000 books and more than 10,000 learning and teaching materials to about 3,000 students and teachers across the schools in the Analat, Utalii, Loberer, and Kong'asis communities.

The project is in the process of:

- refurbishing more classrooms at the schools at Analat, Utalii, Loberer, and Kong'asis;
- providing more school desks;
- improving the knowledge and skills of teachers by providing training; and
- strengthening the management of the school by providing training to the School Management Committees and to the Parent-Teacher Associations.



Images: Analat Primary School

Project: Teacher Training and Development at the Neelbagh School, Karnataka State,

Partner: Ashraya (<http://www.ashraya-india.org/>)

Since 2004, iCARE has supported the Neelbagh School to improve as an educational institution. Located in Kolar district, Karnataka state, the school caters specifically for children from poor families whose parents are required to live away from home because of work-related reasons. The school has students from Lower Kindergarten to Class 10, when they sit the Secondary School Leaving Certificate (SSLC) exam.

With iCARE's help, the school increased its student numbers from 174 in 2003-2004 to 381 in FY 2016. Over the same period, the percentage of female students increased from 42% to 50%.

In FY 2016, iCARE's project with the school focused on strengthening the knowledge and skills of teachers. The teachers were trained to improve their engagement with students as a collective and (with each student being unique)

as individuals. The teachers were also trained to assess each student's learning ability and to identify and apply teaching methods which are tailored to the student's ability. Other training improved the teacher's understanding and teaching of mathematics, science and English.



Images: Ashraya Neelbagh School

In FY 2016, all students in Class 10 passed the SSLC exam, making it 8 straight years of achieving a 100% pass rate in the exam. From the 2016 cohort, 30 students achieved a 1st class pass, 12 students achieved distinction results, and 2 students topped the Kolar district in the local languages (Kannada) exam.

“When one child is educated, parents make sure the other children also get the advantage of a good education. People from surrounding areas see the impact education has on a child's future and encourage their own children to study. Over the last few years, more and more of the girls who graduate from the Neelbagh School go on to pursue their higher education. This is in a small way stopping the practice of child marriages in places like Gulbarga [a nearby district]” – Statement from Ashraya, iCARE's partner in India.



Philippines



Project: Adopt-a-School (Sucoc Norte Elementary School and Sucoc Norte Community)

Luna, La Union Province, Philippines

Partner: **Haligi ng Bata, Inc (HBI) Philippines**
(<http://haligingbata.com/>)

This project is helping to improve the education and health of about 100 students at the Sucoc Norte Elementary School and the livelihoods of some 150 members of Sucoc Norte, a disadvantaged community in Luna, La Union province, Northern Philippines.

What did the project do and what are some of the key achievements in FY 2016?

Project activities included infrastructure improvements to the school building, the construction of a new classroom and a canteen. Additional classes were held for underperforming students, plus seminars on health and hygiene, the provision of medicines to the community, and initiatives to improve community livelihoods.

Student performance at the school has improved significantly. The average rating for students in Years 4-6 has increased two-fold from 40% in 2013 to 84%.

The school reported no cases of malnutrition amongst students. Healthy students are able to work and learn better at school.

Long term absenteeism at the school has been reduced from 28 in 2015 to zero students. Higher attendance rates mean better results at school.

40 families were given livestock as well as seeds and crops for income-generating purposes and to help with food. Becoming self-sufficient helps families to move out of poverty and onto a better life pathway.

25 members of the community were given basic training on construction and building maintenance. The money saved by the community members in undertaking school infrastructure projects by themselves can now be invested in the school in other ways.



*Images;
Students and teachers at the Sucoc Norte Elementary School*



Nicolein Tuazon - enjoying school.

NICOLEIN Tuazon and Her Simple Wish

Nicolein Tuazon is an 11 year old student of Sucoc Elementary School. Her mother, Diana, left school early to support her family. As an unskilled worker, Dinana has struggled to find good employment. She now works as a domestic helper in Hong Kong, one of about 2.4 million Filipinos working overseas in 2015. It's a difficult job and lonely life away from her family.

Under the Adopt-a-School project, iCARE is helping the Sucoc Elementary School to provide children like Nicolein with a good education. Nicolein knows that a good education is the best way to find a good job and bring her mother home. She knows that a good education is the best way for a better future.

Nicolein says "If I continue at school and get good grades, I can get a scholarship to go to college. This will help me get a good job like teaching. I would not have to go overseas for work. I can earn enough money to bring my mother back home. I can support her so she can rest and enjoy her hobbies like knitting and sewing.

Maybe, I can earn enough money to fund her dream of running a dress shop.

"But without a good education, I might find it hard to get a good job here in the Philippines. Like my mother, I might need to work overseas to support my family. That's not good. I don't want that so I must continue schooling and become a teacher."

"I really miss my mother
– the last time she was
with us was almost a year
and a half ago. We spent
Christmas and New Year
together before she went
away again. I get very sad
when I think of her."

In FY 2016, the Adopt-a-School Project helped the Sucoc Elementary School and the Sucoc Notre community by:

- making infrastructure improvements to the school like rehabilitating classrooms, building classrooms, a school canteen and a toilet block
- holding additional classes for underperforming students
- holding seminars on health and hygiene for students and the community
- providing medicines to the community
- holding initiatives to improve community livelihoods like providing livestock as well as seeds and crops for income-generating purposes.

Project: Health, Education and Thriving Vocational Education (Heed and Thrive)

Partner: Haligi ng Bata, Inc (HBI)

Since 2014, iCARE has helped students and schools in the Adelfa community in Navotas municipality in Metro Manila, and the Seng-ngat and Castro villages in Sudipen municipality in La Union province, Northern Philippines.

Currently, the Heed and Thrive project aims to improve the education, health, and livelihoods of at least 300 children and 200 members of these communities.

In FY 2016, the project focused on activities to improve health and livelihoods. The project provided health kits, medical and dental check-ups and training on better health and hygiene practices. The project also delivered vocational training and established partnerships between the communities and businesses. In FY 2017, the project will focus on providing at least 300 underperforming students with additional classes and tutorial education activities.

How did the project help in FY 2016?

The school children and their communities are healthier, with better-equipped schools and community clinics, medical-missions, and volunteer-driven health watch committees.

Absences from school have dropped across the board from an annual average of 5-7 students in 2013 to zero. Fewer absences from schools translate to higher grades.

55 out-of-school youth and women were provided with vocational training and acquired government-accredited technical skills for trades, employment, and entrepreneurship. This improves their prospects of finding work and starting businesses.

Partnerships with local businesses were established, directly linking youth and women from the communities to employment and business opportunities.

Uganda

Project: Information Technology Education Skills Development for the Youth

Kitetika, Uganda

Partner: ABC Children's Aid – Uganda (<http://abcuganda.org/>)

This project is supporting the Comprehensive College Kitetika to become compliant with Uganda's national IT education curriculum. The College is situated in Kitetika village on the outskirts of Kampala, the capital of Uganda.

It was established in 2002 by ABC Children's Aid – Uganda, ICARE's partner in Uganda, to meet the need for a secondary school in this impoverished part of the country.

The College has between 800-900 students, many of whom have been touched by AIDS / the HIV virus in one way or another

How did the project help in FY 2016?

The project refurbished IT facilities at the College, purchased IT equipment and provided IT training to students and out-of-school women and youth.

More students at the College can now access computers and the internet. The computer-to-student ratio is now 1:23, a significant reduction from a ratio of 1:120 in 2014.

Teachers are now receiving training and support for ICT teaching. With ongoing trainings, they are becoming more knowledgeable and confident, in turn improving teaching and learning outcomes.

Out-of-school youth in the community now benefit from being able to access computers through workshops and livelihood trainings in ICT. This will open opportunities to them.

The project benefits more than 600 school-children, 20 teachers, and 30 out-of-school and unemployed youth.



Images: Dorothy Nalwadda (below left) and students in the refurbished IT facilities at the Comprehensive College, Kitetike



iCARE Supporters & Community

Our Ambassadors

"We truly believe that iCARE provides important support for some of the most needy children in the world."

iCARE Ambassadors Wendy and Rhys George and Dr Frances Booth have been long-term and generous supporters of iCARE.

Wendy and Rhys have a special interest in Kenya, having visited a project there. After visiting 2 children and their families as well as 3 schools they said:

"We truly believe that iCARE provides important support for some of the most needy children in the world."

Their first-hand exposure to the iCARE projects has shaped their values.

"We certainly are more content with what we have, knowing how grateful people are for basic support in education, health and other support."

"A lot of people are concerned about getting value for money from their donations. We were pleasantly surprised at how far the sponsorship money to iCARE and the benefits stretch."

Dr Frances Booth has a special interest in supporting the education of girls in developing countries.

As girls in developing countries are usually the main carer in the family, they are likely to marry very early, have more children and frequently there are more problems. Frances is a believer in giving girls the opportunity to break the poverty cycle by gaining access to an education.

Highly educated women tend to marry later and have fewer children, more manageable families and family life with a greater chance of a more stable environment. Frances has provided seed funding for a pilot computer class next year for young girls in a depressed urban area in the Philippines.

"There are several children's organisations but I like the fact that iCARE is a Christian organisation".



Our Fundraisers

Thank you to the 5 City to Surfers who took part to raise over \$1,500 for iCARE. On 9 August 2015 participants enthusiastically ran, jogged, and walked from the city to Bondi Beach!



iCARE in the Community

iCARE participated in Parramasala held at Prince Alfred Square, Parramatta, over 23-25 October 2015. Billed as 'a spicy event of culture', Parramasala is a fun-filled weekend of activities which highlight the Indian culture. The iCARE team walked in the parade to open the event and manned a stall over the weekend (images below), promoting our work and the schools, school children and communities that we support, including in India.

iCARE participated in the 27th Grand Philippine Sydney Fiesta Kultura which was held at the Fairfield Showground on 5 October 2016. Organised by the Filipino community in NSW, the event showcases and celebrates Filipino culture and foods. The iCARE team manned a stall at the Fiesta, promoting our work and the schools, school children and communities that we support, including in the Philippines.



The Year Ahead

We'll be asking you to help us spread the word about how education is transforming lives

As mentioned by Julian in his welcome, during the coming financial year, the iCARE team will be reaching out to you, seeking your help both financially and through your encouragement of family, friends and colleagues to support iCARE.

Your advocacy has never been more critical to our ongoing efforts to transform lives through education. We will be reaching out to new supporters too - especially the younger generations, who are so willing to give - money, time, expertise - if asked.



In addition to the traditional ways, we will be using new technology more often to allow the younger generations, whether in the workforce or at school, to support us in responsive and less costly ways.

It is timely too that we become more tech focused as we help to support young people in needy communities to become IT savvy. For example, in 2016-17 we will pilot a computer skills program for young girls in the Philippines - Girls Can Do I.T., with seed funding provided by Dr Frances Booth.

Please take a look at our new website www.icare.org.au, which has undergone a makeover! And, there will be lots of new things added as the year goes on, making it easier for you to learn about our work, our events, fundraise for us and spread the word about iCARE.

For financial year 2017, iCARE is committed to:

helping with the education of about 4,150 children in 11 schools and communities across India, Kenya, the Philippines, and Uganda

building or upgrading 17 classrooms and providing more than 300 classroom desks

refurbishing and resourcing 1 school canteen and 4 school health clinics

providing the schools with resources and equipment like computers and textbooks

providing more than 500 schoolgirls with sanitary and hygiene kits on a regular basis

training more than 200 teachers to become better at teaching their students.

OUR SUPPORTERS

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D Blackman
Paul & Glenda Blackwell
J A Blake
T E Blenkiron
Arja Blomskog

J Clapton
Graham & Kaye Christie
J H & B A Clark
Les & Vera Clark
Nigel Clark
P M Cleary
Kerri Cleggett
P Clifton
H Coaker
W A Coghlin
L Coleman
P Connolly
Daniel Conte
S Coorey
T & L Corbett & Family
J & M Costa
C Cramond
R J Crawford
Susan Cribb
Diana Cross
N Crosby
Kym & Terry Crosby
Penelope Curtin
Dorothy Cuthbertson

Maureen Fairhurst
P J Farley
Julian Fewtrell
Glen Finkel
G M Fleay
C A Fletcher
Nicole Forrest-Green
Andrew Forsyth
Susan Fox
Harold Foxton
B Frame
P Francis
R Freeman
J H French
B F Gaffney
Peter C Gailer
M Galloway
K & P Gale
John Gault
JM G JML & WJ George
W B Giles
H & H Ginges
E Glasson
S Glen
J & V Goedhart
Cheryl Goodall
N H & M A Goodwin
R Goldsmith
I & C Goninon
P Gordon
C Gorton
Diana Grace
O Graham
Ron Graham

Carol Ierace
F Inglis
Bob Irvine
Ewan Isbister

M Jacobsen
Stuart James
J & K Jago
Rachael Jessup
T D Johns
Heather Johnson
Lesley Johnson
P J & K M Johnson
R & J Johnston
P Jones
Lynette Jones

P A MacAlpine
C MacIntyre
H Mackenzie
Sandy Mackintosh
K MacMillan
Beth Magick
S Maguire
P B Maher
L Manserra
J Marbach
E Marie
Aurora Marinau
R H Mauger
A Marke
C J Martin
M Masiello
R & P H Mason
Chrys Matthews
Dorothee Matthews
R Matz
E K & V J Maudsley
S J McClanachan
R McCredie
G W & W L McCullough
N J McGarvie
R McIlwraith
J McInnis & Family

M H Dabinett
E D'arcy
D Dare
H Davies
M Davies
R & M Dawson
L Day
J W & J M De Jong
De Jong - Kiely Plumbing

N McIntyre
T & S McKinnon
Wayne & Sally McLennan
Barry McMahon
Kevin McMullen
L R McPherson
N & R McPherson
A, K & S McRorie
F Medhurst
J Mellers
Owen Messer
M Milatos
Norma Miller
L & S Mineur
Fay Molloy
Mark Moloney
John Moody
Bruce Moore
Suzanne Moore
F Morel
Dion & Tanya Morris
F R Morris
Ron Morris
Toby & Sue Moussa
G D Munday
C D Muster
P & J Murphy

Vern Nagorcka
B Naisbitt
P W Needs
A R L Neil
D Nelson
Keith Newby
M & L Newby
Ian & Jennifer Newland
Rosemary Newman
F S Niles
Philip Nippres
Evangeline Nissani
N Nixon & Family
R H Nunn

D O'Brien
V R O'Connell
A G & L M O'Donnell
M O'Connor
Kevin & Dianne O'Halloran
Xavier & Ellie O'Halloran
K O'Hara
N Organ
K B Orr
R W Orth
A Osborne

B R Pade
L Parsons
F Paschke
P Pavlidis
Maria A Pepper
H D Perry
Cherry Peters
M Petranovic
A Phillips
L Phillips

R & S Pickard
E Pickering
A S Pinto
W E Pike
Sandra I Pitt
Laurie Plowman
J Pluchino
Belinda Pollard
J Poulter
Power Family
Sneh Prasad
Hilda Preston
T P Preston
Leith Prior
R Prior
A & J Prosper
William Punton

P M Quigley
Colleen Quinn

S Rajapakse
B J Ramsbotham
G & D Ray
Mary Reberger
R V Reid
G & H Reinke
Helene Rendall
D Riddell
Daryl Roberson
R Robertson
Noel Rodgers
Carol Roe
R Rogers
Marty Rosenberg
Margaret Ross
Elizabeth Ross-Ward
Glen Rowen
V Rumery

Hazel Saligari
V Salisbury
F Salviero
Gisele Scales
H Schneebeli
Frederik Sehlmeier
J Seymour
Katy Shaw
John Shea
M Shehata
R Shoobridge
Shout for Good
H & T Simmons
A & G Simpson
Silicon Valley Community
Paul Smart
George & Jocelyn Smith
J E Smith
Breton Snowball
E R Spencer
Naomi Spencer
Prof J & Mrs H Spicer
John & Dorothy Sproul
V Stamation
St George Anglican Church

J & P Staker
P Steel
J R Steel
Bruce Stevenson
Tania Stratton
J Sykes
I & J Sutcliffe
R Sutherland

V C Tahmindjis
Glenda Taylor
Dennis Thamm
D J & M Thompson
A & M Thompson
M L Tindal
Margarette Toozoff
I Thompson
J Trewern
N S & J Tarr
Edna Tate
M G Teixeira
Janet Fergus Telford
E Tissiman
A Todd
Tony & Elizabeth Todd
L Tognolini
Megan & Ana Toko
Robyn Tomlin
June Toogood
D Towell
J J Townsend
Lin Tregenza
Jeanine Treharne
A & L Truscott
R C Turner

Roland Van Bommel
Barry Van Es
Hank Van Emmerik
Jerusha Van Schie
Maree Vella
Andrew Verdouw
E D Verdouw

Darren Waldron
Philip Walker
C D Wallace
V L Watchirs
A W Watson
Daphne Watson
J & M Weeda
M Werny
W Weightman
B Whittaker
I S White
P C Whitehouse
S & M Wicks
W Wicks
K Wiedemann
N Wilkie
Peter James Williams
M J Williams
D & M Williams
C Williamson
I Wilson

L S Wilson
M Wishart
B J Woodward
Ronald A Wren
A Wright
E M Wright

Miles Young
R L Young
Winnie A Young
D A Yip

Klaus Zimmermann
H Zirnsak
A Zografos
Mickel Zwaaneveld

PRO BONO AND CORPORATE SUPPORTERS

Clayton Utz
Sam Gillani (Human Resources)
Grill'd Parramatta



THANK YOU

to our supporters who contribute to transforming lives through education. Whether you give generously every month or as a one-time donation, a major gift or bequest, or undertake community fundraising, we couldn't do it without your help.

CORPORATE INFORMATION

Board of Directors:

Julian Fewtrell

Patricia Biszewski

Roland Van Bommel

Michael Fabian (resigned 30/11/15)

Company Secretary:

Miles Young

General Manager:

Miles Young

Auditors:

DBS Accountants & Advisors

Board Remuneration

Board members serve on a voluntary basis and are not remunerated for their role.

Pool of Experts

The Board has a pool of experts covering Finance and Governance, Marketing & Communications and International Programs and Partner Advisory as part of its governance framework. These subject matter experts may be consulted, individually or as a group, by the Board for specific advice as required.

Finance and Governance

Advises the Board on policies, procedures and strategies relating to the financial wellbeing of iCARE, on the quality of iCARE's external audit and internal financial control procedures, and on the legal, ethical, and functional responsibilities of the Board.

Marketing and Communications

Advises the Board on the development and implementation of iCARE's marketing, communication and fundraising strategies.

International Programs and Partner Advisory

Advises the Board on matters relating to the identification, design and delivery of iCARE's overseas programs, the quality of its partners and their work, and iCARE's internal control procedures for programs and partners.

Website: Detailed corporate information together with this Annual Report and activities along with address and contacts numbers can be accessed at ICARE's website **www.icare.org.au**.

Structure of the Board

The ICARE Board of Directors can be made up of between three and six directors. At the end of the 2015 Financial Year, there were three directors on the Board, including the Chair.

Meetings of the Board:

Director	Meetings Eligible to Attend	Number Attended
Julian Fewtrell	10	10
Patricia Biszewski	10	10
Roland Van Bommel	10	10
Michael Fabian	4	In absentia

ICARE's Board of Directors



Julian Fewtrell

Julian Fewtrell is a management consultant who specialises in business strategy and change, primarily within the wealth management industry. He is a member of the Institute of Chartered Accountants in Australia and the Australian Institute of Company Directors and holds Bachelor of Economics (University of Sydney) and Executive MBA (Australian Graduate School of Management, University of New South Wales) qualifications.



Patricia Biszewski

Patricia Biszewski has held executive positions in the shipping and logistics industry, enabling business growth and performance through strategy, finance, information technology and human resources practices. Patricia has lived and worked in parts of Africa, Australia, Denmark, Singapore, Thailand and the United States. During 2015, she was an Executive Director of Wallenius Wilhelmsen Logistics Australia Pty Ltd, a Non-Exec Director of Victoria Quay International RoRo Terminal Pty Ltd and an Executive Director of Wallenius Wilhelmsen Logistics Business Support Centre Bangkok, Thailand. Patricia is a founding Non-executive Committee member of the Danish School in Pennant Hills. She holds a Master of Science from Imperial College London, is a graduate and member of the Australian Institute of Company Directors, and a member of Women on Boards.



Roland Van Bommel

Roland Van Bommel is an Advisory Board Member of Asahi Holdings Australia Pty Ltd, Whistle Pig LLC and Stuart Alexander Pty Ltd, and a Non-Executive Director of Taylor Wines Pty Ltd. He has held executive positions with several consumer goods companies and has worked and lived in Indonesia, Bangladesh, Japan, France, UK. He is a graduate of the School of Oriental and African Studies (Master of Arts), the University of Houston (Bachelor of Business Administration) and Nijenrode University.

Michael Fabian (resigned 30/11/2015)

Michael Fabian has been in the advertising and media industry for over 15 years, working with multinational clients across the Fast Moving Consumer Goods, media, energy and finance industries. He holds a Bachelor of Communications, a Master of International Relations, and is currently completing a Master of International Security at Sydney University, focusing on the Asia-Pacific region.

Vision, Mission, What We Do and Values

The International Christian Aid Relief Enterprises Limited (iCARE) was established in Australia in 1982 as a public company limited by guarantee.

Vision

Our vision is for disadvantaged women, children and youth in developing countries to transform their lives through education

Mission

Our mission is to support education projects which:

increase access to education for disadvantaged women, children and youth;
strengthen educational institutions as learning environments;
help students to achieve their full potential; and
improve livelihoods.

What We Do

We raise funds for, and provide technical assistance to, education projects which are implemented in partnership with local organisations. Our partners' knowledge and experience of the local context ensures that projects address areas of real need and deliver significant and lasting benefits.

We currently support projects in India, Kenya, the Philippines and Uganda.

We are a member of the Australian Council for International Development (ACFID).

Our position on non-development activity:

iCARE's policy is to abide by the ACFID Code of Conduct regarding non-development activity.

iCARE does not support or engage in any non-development related activities.

Development assistance will be given to people regardless of their political or religious beliefs.

Funds raised for education and development will not be used to exploit people and communities who are vulnerable and will not place any conditions or obligations on recipients in terms of non-development, religious or political outcomes that will affect their access to the services being offered.

Values

iCARE understands that our values define the organisation and the people who work for it – how we do our work is just as important as what we do. iCARE and its people are committed to interacting with others in a respectful, responsible, transparent, and collaborative way, always showing integrity, leadership, resilience and discipline, as well as a willingness to learn and improve.

Respect

We support the worth and dignity of those we interact with, regardless of their backgrounds, cultures, abilities or beliefs.

We demonstrate concern for the growth and development of all, including people with a disability, noting that our focus is on empowering disadvantaged women, children and youth in developing countries to escape the poverty cycle through a quality education.

Integrity

We clearly state our intentions and act accordingly.

We are forthright and truthful in our interactions with others.

We conduct ourselves with openness and candour in all aspects of our work.

We responsibly take care of and manage our stakeholders' donations.

Leadership and Empowerment

We take ownership of, and are therefore accountable for, our words and actions and the choices we make.

We set and maintain high standards.

We inspire, support and empower others to grow, succeed and take ownership of their own futures.

We take the initiative and do what needs to be done.

We work effectively, whether on an individually or collaborative basis, to achieve effective results.

We are dedicated to our work even under challenging times.

Collaboration

We work in partnership with those we interact with and value their contributions.

We support each other and our stakeholders in pursuing our organisational vision and mission.

We share information in, and seek feedback from, all directions to achieve open communication and foster collaboration.

We freely contribute hard work and support the iCARE team.

Learning Culture

We learn from our successes as well as our mistakes and seize opportunities to improve.

We support an environment of growth, development and learning how to do things better.

We listen and learn from different perspectives and experiences.

Statement of Ethics & Conduct

iCARE abides by a Code of Ethics and Conduct which is mandatory for all its Directors, employees and volunteers.

The Code includes the following:

The integrity of iCARE, and that of the people who represent it, must be beyond challenge or reproach in every dealing undertaken for or on behalf of the organisation;

iCARE's policies and procedures explicitly prohibit unethical behaviour or actions in all its forms;

iCARE must, at all times, comply with its policies and procedures and all applicable laws;

Directors and employees of iCARE must ensure that their personal financial activities do not cause them to compromise their professional judgment;

Directors and employees of iCARE are to avoid circumstances in which their personal interests conflict, or may appear to conflict, with the interests of the organisation;

Any departure from the Code is to be informed to the General Manager or any Director of iCARE; and

iCARE employees have a duty to safeguard confidential information, which may come to their possession during their day-to-day work.

INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LIMITED
ABN 16 002 516 485

Financial Statements
For the year ended 30 June 2016

Australian Accounting & Tax Guides
Suite 14, Level 2
27 Hunter Street, Parramatta NSW 2150
Phone: 02 8677 4544
Fax: 02 8246 6328
Email: info@aatg.com.au

Contents

Statement of Profit or Loss and Other Comprehensive Income	17
Statement of Financial Position	17
Notes to the Financial Statements	18
Directors' Declaration	22
Compilation Report	22
Directors' Report	23
Detailed Profit and Loss Statement	24
Detailed Statement of Financial Position	25

INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LIMITED

ABN 16 002 516 485

Statement of Profit Or Loss and Other Comprehensive Income

	Note	2016 \$	2015 \$
Revenue	1	318,538.68	366,237.59
Gross profit		318,538.68	366,237.59
<i>International Programs</i>			
Funds to partner organisations	2(a)	-135,825.84	-109,768.84
Program Support Costs	2(c)	-55,142.56	-46,454.72
<i>Community Education</i>	2(c)	-3,707.14	-11,453.28
<i>Fundraising Costs</i>	2(c)	-77,883.42	-93,325.73
<i>Accountability and Administration</i>	2(c)	-103,043.64	-101,971.31
Operating profit before income tax		-57,063.93	3,263.71
Income tax (credit) attributable to operating profit (loss)			
Operating profit after income tax		-57,063.93	3,263.71
Retained profits at the beginning of the financial year		240,892.95	237,629.24
Retained profits at the end of the financial year		183,829.02	240,892.95
Total comprehensive income for the year		183,829.02	240,892.95
 Assets			
Current Assets			
Cash assets	3	232,501.54	272,898.02
Receivables	4	1,330.00	1,165.00
Current tax assets	5	251.00	2,417.97
Other	6	2,166.66	2,166.66
Total Current Assets		236,249.20	278,647.65
Non-Current Assets			
Property, plant and equipment	7	1,365.01	1,682.40
Total Non-Current Assets		1,365.01	1,682.40
Total Assets		237,614.21	280,330.05
 Liabilities			
Current Liabilities			
Payables	8	10,278.95	704.00
Current tax liabilities	9	4,161.00	2,128.49
Provisions	10	39,345.24	36,604.61
Total Current Liabilities		53,785.19	39,437.10
Total Liabilities		53,785.19	39,437.10
Net Assets		183,829.02	240,892.95
 Equity			
Retained profits		183,829.02	240,892.95
Total Members' Funds		183,829.02	240,892.95

The accompanying notes form part of these financial statements

Summary of Significant Accounting Policies

This financial report is a special purpose financial report prepared in order to satisfy the financial reporting requirements of the Associations Incorporations Act. The committee has determined that the association is not a reporting entity.

The financial report has been prepared on an accruals basis and is based on historical costs and does not take into account changing money values or, except where specifically stated, current valuations of non-current assets.

The following significant accounting policies, which are consistent with the previous period unless otherwise stated, have been adopted in the preparation of this financial report.

(a) Property, Plant and Equipment (PPE)

Leasehold improvements and office equipment are carried at cost less, where applicable, any accumulated depreciation.

The depreciable amount of all PPE is depreciated over the useful lives of the assets to the association commencing from the time the asset is held ready for use.

Leasehold improvements are amortised over the shorter of either the unexpired period of the lease or the estimated useful lives of the improvements.

(b) Impairment of Assets

At the end of each reporting period, the entity reviews the carrying values of its tangible and intangible assets to determine whether there is any indication that those assets have been impaired. If such an indication exists, the recoverable amount of the asset, being the higher of the asset's fair value less costs to sell and value in use, is compared to the asset's carrying value. Any excess of the asset's carrying value over its recoverable amount is expensed to the income statement.

(c) Employee Benefits

Provision is made for the association's liability for employee benefits arising from services rendered by employees to the end of the reporting period. Employee benefits have been measured at the amounts expected to be paid when the liability is settled.

(d) Provisions

Provisions are recognised when the association has a legal or constructive obligation, as a result of past events, for which it is probable that an outflow of economic benefits will result and that outflow can be reasonably measured. Provisions are measured at the best estimate of the amounts required to settle the obligation at the end of the reporting period.

(e) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, deposits held at call with banks, and other short-term highly liquid investments with original maturities of three months or less.

(f) Revenue and Other Income

Revenue is measured at the fair value of the consideration received or receivable after taking into account any trade discounts

and volume rebates allowed. For this purpose, deferred consideration is not discounted to present values when recognising revenue.

Interest revenue is recognised using the effective interest rate method, which for floating rate financial assets is the rate inherent in the instrument. Dividend revenue is recognised when the right to receive a dividend has been established.

Grant and donation income is recognised when the entity obtains control over the funds, which is generally at the time of receipt.

All revenue is stated net of the amount of goods and services tax (GST).

(g) Leases

Leases of PPE, where substantially all the risks and benefits incidental to the ownership of the asset, but not the legal ownership, are transferred to the association, are classified as finance leases.

Leased assets are depreciated on a straight line basis over the shorter of their estimated useful lives or the lease term. Lease payments for operating leases, where substantially all the risks and benefits remain with the lessor, are charged as expenses in the period in which they are incurred.

(h) Goods and Services Tax (GST)

Revenues, expenses and assets are recognised net of the amount of GST, except where the amount of GST incurred is not recoverable from the Tax Office. In these circumstances, the GST is recognised as part of the cost of acquisition of the asset or as part of an item of the expense. Receivables and payables in the assets and liabilities statement are shown inclusive of GST.

(i) Trade and Other Payables

Trade and other payables represent the liability outstanding at the end of the reporting period for goods and services received by the association during the reporting period, which remain unpaid. The balance is recognised as a current liability with the amounts normally paid within 30 days of recognition of the liability.

(j) Taxation

The company is a public benevolent institution and has received the following tax concessions:

- GST concession
- FBT exemption
- Income Tax exemption
- Deductible Gift Recipient Status

Notes to the Financial Statements for the year ended 30 June 2016

2016

2015

Note 1: Revenue and Other Income

Revenue:

Interest revenue	4,442.81	6,559.39
Education Income - General	81,541.87	33,802.21
Education Income - ABC	60,168.50	73,491.00
Education Income - HBI	51,710.00	70,950.00
Education Income - HMDS	30,119.50	47,052.00
Education Income - ICR	30,196.00	39,166.00
Education Income - Ashraya	440.00	200.00
Education Income - TMSC	240.00	2,280.00
Project Income - General	480.00	560.00
Project Income - ABC	6,040.00	6,540.00
Project Income - HBI	7,080.00	9,600.00
Project Income - HMDS	27,240.00	28,130.00
Project Income - ICR	1,840.00	2,200.00
Project Income - TMSC		800.00
Subsidy Received - Goods in kind		13,781.99
Bequests	17,000.00	31,125.00
	<u>318,538.68</u>	<u>366,237.59</u>

Note 2: Expenditure

The entity continues to work closely with partner organisations on projects aimed at providing assistance to children and communities in various countries.

(a) Analysis of donations, contributions and gifts received, fundraising costs and funds paid to partner organisations:

Projects	Year ended 30 June 2016			Funds to partner organisations	Projects	Year ended 30 June 2015			Funds to partner organisations
	Donations, contributions and gifts		Fundraising costs			Donations, contributions and gifts		Fundraising costs	
	\$	\$				\$	\$		
GENERAL	\$ 111,157	\$ 27,562	\$ -		GENERAL	\$ 65,487	\$ 10,188	\$ -	
ABC	\$ 66,209	\$ 16,417	\$ 1,370		ABC	\$ 80,031	\$ 23,728	\$ 35,061	
HBI	\$ 58,790	\$ 14,578	\$ 46,914		HBI	\$ 80,550	\$ 23,882	\$ 46,865	
HMDS	\$ 57,360	\$ 14,223	\$ 84,127		HMDS	\$ 75,182	\$ 22,291	\$ 27,843	
ICR	\$ 19,901	\$ 4,935	\$ -		ICR	\$ 41,366	\$ 12,265	\$ -	
TMSC	\$ 240	\$ 60	\$ -		TMSC	\$ 3,080	\$ 913	\$ -	
ASHRAYA	\$ 440	\$ 109	\$ 3,415		ASHRAYA	\$ 200	\$ 59	\$ -	
Total	\$ 314,096	\$ 77,883	\$ 135,826		Total	\$ 345,896	\$ 93,326	\$ 109,769	

Projects' names:

- General Cash donations for general purpose
- ABC ABC Children's Aid (Uganda)
- HBI Haligi ng Bata Inc (Philippines)
- HMDS Help Mission Development Services (Kenya)
- ICR International Care and Relief Foundation (Thailand)
- Ashraya Ashraya (India)
- TMSC Tumaini Miles of Smiles (Kenya)

For further details of fundraising expenses refer to analysis of expenses by activities below (note 2(c)).

INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LIMITED
ABN 16 002 516 485

Notes to the Financial Statements for the year ended 30 June 2016

(b) Analysis the expenses by nature		2016	2015
Expenses	Notes	\$	\$
Staff costs			
Salaries and related expenses		112,797	177,466
Contractors		50,064	-
		162,861	177,466
Office Accommodation			
Office Rent		13,156	13,156
Electricity and water		929	942
		14,085	14,098
Professional fees			
Accounting fees		11,688	12,200
Audit fees	11	1,500	1,200
Other Professional fees		700	-
		13,888	13,400
Depreciation and amortisation			
Depreciation	7	317	7,247
		317	7,247
Other Expenses			
Advertising & Promotion		6,372	1,809
Bank charges		2,244	2,518
Computer expenses		164	6,682
Consultants		105	-
Entertainment		-	125
Fundraising fees & permits		155	3,299
General fundraising expenses		19,223	3,265
Insurance		838	1,322
Insurance public liability (assoc liability & public & products liability)		2,280	2,048
Interest expense		2	-
Management fees		-	90
Meeting expenses		39	23
Membership and subscriptions		6,192	2,213
Motor Vehicle expenses		229	-
Postage freight & courier		789	3,726
Printing & stationery		154	2,305
Recruitment fees		6,179	5,850
Repair and Maintenance		140	-
Staff amenities		47	61
Sundry expenses		-	377
Telephone & internet		1,654	1,420
Training & development		545	-
Travel & accommodation		1,264	3,862
		48,616	40,994

(c) Analysis of expenses by activities

	Community Education	Fundraising costs	Program Support Costs	and Administration	Total
	\$	\$	\$	\$	\$
Staff Costs					
2016	3,707	41,385	55,143	62,636	162,871
2015	11,453	70,330	46,455	49,228	177,466
Office accommodation					
2016				14,085	14,085
2015				14,098	14,098
Professional Fees					
2016				13,888	13,888
2015				13,400	13,400
Depreciation and amortisation					
2016				317	317
2015				7,247	7,247
Other Expenses					
2016	-	36,498	-	12,118	48,616
2015	-	22,996	-	17,999	40,995
2016	3,707	77,883	55,143	103,044	239,777
2015	11,453	93,326	46,455	101,972	253,206

The accompanying notes form part of these financial statements

INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LIMITED
ABN 16 002 516 485
Notes to the Financial Statements for the year ended 30 June 2016

Note 3: Cash assets

Bank accounts:

Cash At Bank - Overseas Aid Fund	41,908.69	24,737.66
Cash At Bank - Westpac TD ... 524	114,109.78	170,245.05
Cash At Bank - Cash Reserve ... 618	76,483.07	77,915.31
	232,501.54	272,898.02

Note 4: Receivables

Current

Trade debtors	1,330.00	1,165.00
	1,330.00	1,165.00

Note 5: Tax Assets

Current

GST Payable	251.00	2,417.97
	251.00	2,417.97

Note 6: Other Non-Current Assets

Non-Current

Rental Bond - Parramatta	2,166.66	2,166.66
	2,166.66	2,166.66

Note 7: Property, Plant and Equipment

Leased plant and equipment:

- At cost	61,031.95	61,031.95
- Less: Accumulated amortisation	(59,666.94)	(59,349.55)
	1,365.01	1,682.40

Note 8: Payables

Unsecured:

- Trade creditors	10,278.95	704.00
	10,278.95	704.00

Note 9: Tax Liabilities

Current

Amounts withheld from salary and wages	4,161.00	2,128.49
	4,161.00	2,128.49

Note 10: Provisions

Current

Employee entitlements*	2,302.53	2,595.90
Provision for Annual Leave	4,774.00	(300.00)
Transfer Funds Accrual	32,268.71	34,308.71
	39,345.24	36,604.61

* Aggregate employee entitlements liability 2,302.53 2,595.90
There were 2 employees at the end of the year

Note 11: Auditors' Remuneration

Remuneration of the auditor of the company for:

Auditing or reviewing the financial report	1,500.00	1,200.00
Other services		
	1,500.00	1,200.00

Directors Declaration

The directors of the company declare that:

1. the financial statements and notes are in accordance with the Corporations Act 2001 and:

(a) comply with Accounting Standards and the Corporations Regulations; and

(b) give a true and fair view of the company's financial position as at 30 June 2016 and of its performance for the year ended on that date;

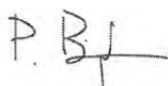
2. in the directors' opinion, there are reasonable grounds to believe that the company will be able to pay its debts as and when they become due and payable.

This declaration is made in accordance with a resolution of the Board of Directors made pursuant to s. 295(5) of the Corporations Act 2001.



Julian Fewtrell

Director



Patricia Biszewski

Director

Dated: 10 October, 2016

Compilation Report to INTERNATIONAL CHRISTIAN AID ENTERPRISES LIMITED

We have compiled the accompanying general purpose financial statements of INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LIMITED, which comprise the Statement of Profit or Loss and Other Comprehensive Income, Statement of Changes in Equity, Statement of Cash Flows and Statement of Financial Position as at 30 June 2016, a summary of significant accounting policies and other explanatory notes. These have been prepared in accordance with the financial reporting framework described in Note 1 to the financial statements.

The Responsibility of the Committee of Management

The committee of management is solely responsible for the information contained in the general purpose financial statements and the reliability, accuracy and completeness of the information.

Our Responsibility

On the basis of information provided by the committee of management, we have compiled the accompanying general purpose financial statements in accordance with the financial reporting framework described in Note 1 to the financial statements and APES 315.

Compilation of Financial Information

We have applied our expertise in accounting and financial reporting to compile these financial statements in accordance with Australian Accounting Standards. We have complied with the relevant ethical requirements of APES 110 Code of Ethics for Professional Accountants.

Assurance Disclaimer

Since a compilation engagement is not an assurance engagement, we are not required to verify the reliability, accuracy or completeness of the information provided to us by management to compile these financial statements. Accordingly, we do not express an audit opinion or a review conclusion on these financial statements.

The general purpose financial statements were compiled for the benefit of the committee of management who are responsible for the reliability, accuracy and completeness of the information used to compile them. We do not accept responsibility for the contents of the general purpose financial statements.



10 October, 2016

Directors' Report

Your directors present this report on the company for the financial year ended 30 June 2016.

Directors

The names of the directors in office at any time during or since the end of the year are:

Julian Fewtrell

Roland Van Bommel

Patricia Biszewski

Michael Fabian (Resigned effective on 30 November, 2015)

Directors have been in office since the start of the financial year to the date of this report unless otherwise stated.

Operating Result

The loss of the company for the financial year after providing for income tax amounted to:

Year ended	Year Ended
30 June 2016	30 June 2015
\$	\$
(57,063.93)	3,263.71

Principal Activities

The principal activities of the company during the course of the year were Benevolent Charity Institution.

No significant change in the nature of these activities occurred during the year.

Significant Changes in the State of Affairs

No significant changes in the company's state of affairs occurred during the financial year.

After Balance Date Events

No matters or circumstances have arisen since the end of the financial year which significantly affected or may significantly affect the operations of the company, the results of those operations, or the state of affairs of the company in subsequent financial years.

Future Developments

The company expects to maintain the present status and level of operations and hence there are no likely developments in the operations in future financial years.

Environmental Issues

The company's operations are not regulated by any significant environmental regulation under a law of the Commonwealth or of a State or Territory.

Dividends

No dividends were declared or paid since the start of the financial year. No recommendation for payment of dividends has been made.

Share Options

No options over issued shares or interests in the company were granted during or since the end of the financial year and there were no options outstanding at the date of this report.

Directors Benefits

No director has received or has become entitled to receive, during or since the financial year, a benefit because of a contract made by the company or related body corporate with a director, a firm which a director is a member or an entity in which a director has a substantial financial interest.

Indemnifying Officer or Auditor

No indemnities have been given or agreed to be given or insurance premiums paid or agreed to be paid, during or since the end of the financial year, to any person who is or has been an officer or auditor of the company.

Proceedings on Behalf of Company

No person has applied for leave of Court to bring proceedings on behalf of the company or intervene in any proceedings to which the company is a party for the purpose of taking responsibility on behalf of the company for all or any part of those proceedings. The company was not a party to any such proceedings during the year.

Auditors Independence Declaration

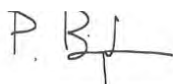
A copy of the auditor's independence declaration as required under section 307C of the Corporations Act 2001 has been included.

Signed in accordance with a resolution of the Board of Directors:



Julian Fewtrell

Director



Patricia Biszewski

Director

Dated: 10 October, 2016

Detailed Profit and Loss Statement for the year ended 30 June 2016

	2016 \$	2015 \$		2016 \$	2015 \$
Income					
Education Income - General	81,541.87	33,802.21	Postage, Freight & Courier	788.68	3,725.58
Education Income - ABC	60,168.50	73,491.00	Computer Expenses	164.18	6,682.18
Education Income - HBI	51,710.00	70,950.00	Printing & Stationery	154.16	2,305.22
Education Income - HMDS	30,119.50	47,052.00	Project Expenses - ABC	1,369.81	20,392.54
Education Income - ICR	30,196.00	39,166.00	Project Expenses - HBI	46,913.61	46,865.10
Education Income - Ashraya	440.00	200.00	Project Expenses - HMDS	84,127.31	27,843.21
Education Income - TMSC	240.00	2,280.00	Project Expenses - Software - ABC	3,415.11	14,667.99
Project Income - General	480.00	560.00	Rent on land & buildings	13,155.96	13,155.96
Project Income - ABC	6,040.00	6,540.00	Repairs & maintenance	140.00	
Project Income - HBI	7,080.00	9,600.00	Salaries - ordinary	98,386.06	107,141.88
Project Income - HMDS	27,240.00	28,130.00	Professional fees	700.00	
Project Income - ICR	1,840.00	2,200.00	Staff amenities	47.16	61.21
Project Income - TMSC	800.00	161,281	Recruitment Costs	6,178.86	5,850.00
Subsidy Received - Goods in kind	13,781.99	(103,687)	Subscriptions & Membership	6,192.06	2,212.50
Bequests	17,000.00	31,125.00	Sundry expenses		376.86
Interest received	4,442.81	6,559.39	Salary Packing		41,385.00
Total income	318,538.68	366,237.59	Superannuation	9,346.75	10,134.11
			Annual Leave accrued expenses	5,074.00	
Expenses			Telephone & Internet	1,654.24	1,420.27
Accountancy & Bookkeeping	11,688.00	12,200.00	Travel, accom & conference	1,263.97	3,862.03
Advertising and promotion	6,371.63	1,809.04	Total expenses	375,602.61	362,973.88
Meetings	39.10	22.73	Profit (loss) from ordinary activities before income tax	(57,063.93)	3,263.71
Audit fees	1,500.00	1,200.00	Income tax revenue relating to ordinary activities		
Bank Fees And Charges	1,453.76	1,176.06	Net profit (loss) attributable to the association	(57,063.93)	3,263.71
Merchant Fees	789.89	1,341.69	Total changes in equity of the as-sociation	(57,063.93)	3,263.71
Conference/seminar costs	545.46	2,280.00	Opening retained profits	240,892.95	237,629.24
Consultants Fees	105.45		Net profit (loss) attributable to the association	(57,063.93)	3,263.71
Contractors	50,064.00	18,804.55	Closing retained profits	183,829.02	240,892.95
Depreciation		5,139.66			
Depreciation - Office Equipment	317.39	393.70			
Depreciation - Computer Software		1,713.24			
Entertainment		124.50			
Fees & charges	155.18	3,298.94			
Fundraising Expenses	19,222.84	3,265.09			
Insurance - General	2,202.85	644.29			
Insurance - Public Liability	838.00	2,048.00			
Insurance - Volunteers		350.00			
Insurance - Workers Compensation	76.70	328.22			
Interest	2.38				
Light & power	928.88	942.33			
Management fees		90.20			
Motor Vehicle Expenses	229.18				

Detailed Statement of Financial Position as at 30 June 2016

	2016 \$	2015 \$
Current Assets		
Cash Assets		
Cash At Bank - Overseas Aid Fund	41,908.69	24,737.66
Cash At Bank - Westpac TD ... 524	114,109.78	170,245.05
Cash At Bank - Cash Reserve ... 618	76,483.07	77,915.31
	<u>232,501.54</u>	<u>272,898.02</u>
Receivables		
Trade debtors	1,330.00	1,165.00
	<u>1,330.00</u>	<u>1,165.00</u>
Current Tax Assets		
GST Payable	251.00	2,417.97
	<u>251.00</u>	<u>2,417.97</u>
Other Current Assets		
Rental Bond - Parramatta	2,166.66	2,166.66
	<u>2,166.66</u>	<u>2,166.66</u>
Non-Current Assets		
Property, Plant and Equipment		
Office equipment	61,031.95	61,031.95
Less: Accumulated amortisation	(59,666.94)	(59,349.55)
	<u>1,365.01</u>	<u>1,682.40</u>
Total Non-Current Assets	1,365.01	1,682.40
Total Assets	237,614.21	280,330.05

	2016 \$	2015 \$
Current Liabilities		
Payables		
Unsecured:		
Trade creditors	10,278.95	704.00
	<u>10,278.95</u>	<u>704.00</u>
Current Tax Liabilities		
Amounts withheld from salary and wages	4,161.00	2,128.49
	<u>4,161.00</u>	<u>2,128.49</u>
Provisions		
Superannuation Payable	2,302.53	2,595.90
Provision for Annual Leave	4,774.00	(300.00)
Transfer Funds Accrual	32,268.71	34,308.71
	<u>39,345.24</u>	<u>36,604.61</u>
Total Current Liabilities	53,785.19	39,437.10
Total Liabilities	53,785.19	39,437.10
Net Assets	183,829.02	240,892.95
Members' Funds		
Accumulated surplus (deficit)	183,829.02	240,892.95
Total Members' Funds	183,829.02	240,892.95

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LC.A.R.E. LTD (LIMITED BY GUARANTEE) ABN 16 002 516 485

Report on the Financial Report

I have audited the accompanying financial report of LC.A.R.E. LTD (Limited by Guarantee) which comprises of the statement of financial position (Balance Sheet) as at 30 June 2016, The statement of comprehensive income, The statement of cash flows for the year then ended and Statement of Changes in Equity and Notes comprising a summary of significant accounting policies and other explanatory information, and the directors' declaration.

Directors' Responsibility for the Financial Report

The directors of the company are responsible for the preparation of the financial report that gives a true and fair view in accordance with Australian Accounting Standards and the Corporations Act 2001 and for such internal control as the directors determine is necessary to enable the preparation of the financial report that gives a true and fair view and is free from material misstatement, whether due to fraud or error. In Note 2, the directors also state, in accordance with Accounting Standard AASB 101: Presentation of Financial Statements, that the financial statements comply with International Financial Reporting Standards (IFRS).

Auditor's Responsibility

My responsibility is to express an opinion on the financial report based on my audit. I conducted my audit in accordance with Australian Auditing Standards. Those standards require that I comply with relevant ethical requirements relating to audit engagements and plan and perform the audit to obtain reasonable assurance about whether the financial report is free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial report. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial report, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation of the financial report that gives a true and fair view in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of accounting estimates made by the directors, as well as evaluating the overall presentation of the financial report.

I believe that the audit evidence I have obtained is sufficient and appropriate to provide a basis for my audit opinion.

Independence

In conducting my audit, I have complied with the independence requirements of the Corporations Act 2001. I confirm that the independence declaration required by the Corporations Act 2001, which has been given to the directors of the company, would be in the same terms if given to the directors as at the time of this auditor's report.

Page 1

INDEPENDENT AUDITOR'S REPORT TO THE MEMBERS OF LC.A.R.E. LTD (LIMITED BY GUARANTEE) ABN 32 082 437 670

Auditor's Opinion

In my opinion:

- (a) the financial report of LC.A.R.E. LTD (Limited by Guarantee) is in accordance with the Corporations Act 2001, including:
 - (i) giving a true and fair view of the company's financial position as at 30 June 2016 and of its performance for the year ended on that date; and
 - (ii) complying with Australian Accounting Standards and the Corporations Regulations 2001; and
- (b) The financial report also complies with International Financial Reporting Standards as disclosed in Note 1.

Name of Firm: DBS Accountants
Certified Practising Accountants

Rajeev Kumar Dixit

Name of Principal: Rajeev Kumar Dixit
Dated: 25th October 2016
Address: 1/19 Restwell St, Bankstown NSW 2200
Tel: 02 9796 4500 Fax: 02 9708 5253

Page 2

AUDITOR'S INDEPENDENCE DECLARATION UNDER SECTION 307C OF THE CORPORATIONS ACT 2001 TO THE DIRECTORS OF INTERNATIONAL CHRISTIAN AID RELIEF ENTERPRISES LTD

I declare that, to the best of my knowledge and belief, during the year ended 30 June 2016 there have been:

- (i) no contraventions of the auditor independence requirements as set out in the Corporations Act 2001 in relation to the audit; and
- (ii) no contraventions of any applicable code of professional conduct in relation to the audit.

Name of Firm: DBS Accountants
Certified Practising Accountants

Name of Partner: *Rajeev Kumar Dixit*

Address: 1/19 Restwell St, Bankstown NSW 2200

Dated this day of 25th October 2016

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Our work is made possible by the contributions of many individuals, church groups, businesses, corporations and philanthropic and other organisations.

Your support will help ensure that iCARE reaches its full potential.

Children, youth and women living in poverty in some of the world's most disadvantaged communities are the beneficiaries of our work. Your donation will help us to continue to transform their lives through education

Donations to iCARE are tax deductible.
www.icare.org.au

BEQUESTS

You can make a difference to the lives of thousands of others by leaving a bequest — a donation in your Will.

A bequest will help us to provide the best possible support to the children, youth and women, schools and communities that benefit from our projects

Your bequest, whether large or modest, is a lasting and meaningful gift to future generations

If you are considering making a bequest to iCARE please contact us on 02 8677 4544 or email info@icare.org.au and register your details and we will send an information pack.

WE RECOGNISE OUR COUNTRY PARTNERS

HMDS
Kenya



ASHRAYA
India



HBI
Philippines



ABC
Uganda



we're for *Australian Aid*

As a signatory to the ACFID Code of Conduct, iCARE is committed to transparency, integrity and values in the way we undertake our work both in Australia and overseas.

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*transforming lives through
education*

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